



The Lexile Framework for Reading in Action

Classification Notes

- Pre-Reading
- During Reading
- Post Reading

Task Suggestion: For Georgia Performance Standard HS-HIS-2, utilize the resource titled, 'Biothreats – What You Should Know' (990L) and ask students to complete a Classification Notes activity. Additionally, consider asking students to complete Review/Discuss - #1 and #2 found at the end of the article.

Description: Classification Notes are a useful way for students to identify new concepts and categories and to determine the most essential information pertaining to those concepts.

How It Works: Classification Notes comprise a grid divided into multiple categories that represent individual concepts. Students identify new or interesting concepts and record the essential elements of each concept or idea. Students are encouraged to connect that concept to other concepts from the same unit.

How It Can Be Used: Classification Notes can be used across all content areas.

- ◆ Classification Notes are particularly helpful when a text is at or slightly above a student's Lexile measure. The exercise is best used when a text presents many new or important concepts.
- ◆ Classification Notes are particularly useful for conceptually dense material.