

Today's Assessment Rubric

		Needs Rethinking	In Development	Quality	Exceptional
Development	No attempt	<ul style="list-style-type: none"> • No “big idea” or significant knowledge is developed • Does not have context or relevance to students • Does not require construction of knowledge • Has only one avenue or approach and only one right answer 	<ul style="list-style-type: none"> • Develops a “big idea” <u>or</u> significant knowledge • Has context or relevance to students • Requires construction of knowledge • Could be adapted to have multiple avenues or approach and/or more than one right answer 	<ul style="list-style-type: none"> • Develops a “big idea” <u>and</u> significant knowledge • Has meaningful context <u>or</u> relevance to students • Requires active construction of knowledge • Has multiple avenues of approach <u>or</u> more than one right answer 	<ul style="list-style-type: none"> • Emphasizes the application and use of knowledge • Has meaningful context <u>and</u> relevance to students • Emphasizes learning processes as well as product • Has multiple avenues of approach <u>and</u> more than one right answer
Components	No attempt	<ul style="list-style-type: none"> • Does not give expectations for students • Does not include resources student will need • Does not define criteria to judge the product 	<ul style="list-style-type: none"> • Expectations for students are not clear • Includes some resources student will need • Defines some criteria to judge the product 	<ul style="list-style-type: none"> • Gives expectations for students • Includes all resources student will need • Defines all criteria to judge the product 	<ul style="list-style-type: none"> • Gives clear, concise expectations for students • Includes all resources and suggested time restrictions • Defines all criteria in a clear, concise manner
Sharing	No attempt	<ul style="list-style-type: none"> • Does not describe the final product • Does not have a prompt • Does not include a solution • Does not provide any ideas for using the task 	<ul style="list-style-type: none"> • Describes the final product • Has a prompt • Includes a solution • Provides general ideas for using the task 	<ul style="list-style-type: none"> • Describes the final product in a clear, concise manner • Has a clear prompt • Includes sample solution • Provides suggestions <u>or</u> activities for using the task 	<ul style="list-style-type: none"> • Describes the final product including modes of presentation • Has a clear, concise prompt • Includes sample solutions • Provides suggestions <u>and</u> activities for using the task

