

The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

FR11-5 Act 13

Diamante poems are poems that form a diamond-shape, and they are often about two opposite ideas. Here is a map on how to make one:

- Line1: one noun
- Line2: two adjectives - describe & agree the adjectives with the noun in line 1
- Line3: three verbs as modifiers (infinitives or participles) - describe the noun in line 1
 - Line4: four nouns - the first two nouns are synonymous with the noun in line 1; the other two nouns are synonymous with the noun in line 7
- Line5: three verbs as modifiers (infinitives or participles) - describe the noun in line 7
- Line6: two adjectives- describe & agree the adjectives with the noun in line 7
- Line7: one noun - a noun that is the opposite of the noun in line 1

Title of Poem
Author's Name

_____, _____

_____, _____, _____

_____, _____, _____, _____

_____, _____, _____

Civilizations

Greece
philosophical, refined
thinking, creating, civilizing
empires rise ----- empires fall
building, adapting, colonizing
practical, robust
Rome